



# 2021 BORDER POST

The deadline for submissions for the June 2021 Border Post is  
May 20<sup>th</sup>, 2021.

Our email address: **office@brendawaskada.ca**

Facebook: **Municipality of Brenda-Waskada**

Web site: **www.waskada.org**

**THE WASKADA RECYCLING CENTRE HAS BEEN CERTIFIED AS A  
HAZARDOUS WASTE DEPOT.**

**The next scheduled day is May 20<sup>th</sup>, 2021 from  
12:00-2:00**

**Located at the Waskada Depot Recycling Depot  
104 First Street**

**Items that can be recycled include:**

- **PAINT CANS**
- **AEROLSOLS**
- **LITHIUM BATTERIES**
- **SMALL PROPANE TANKS**
- **FLUORESCENT BULBS**

**E-Waste Roundup – Acceptable Materials:**

- TV's, Computer monitors (CRT & flat-panel display),
- Desktop computers, (CPU/Hard Drive, mice, keyboard & cables)
- Laptops, Desktop printers
- DVD Players/VCR's, Stereos, Phones, Scanners/Copiers, Fax Machines,
- Rechargeable Batteries, Microwaves

# Green Team - Summer Youth Employment Opportunity

for the

## **Municipality of Brenda-Waskada**

### General Maintenance Position:

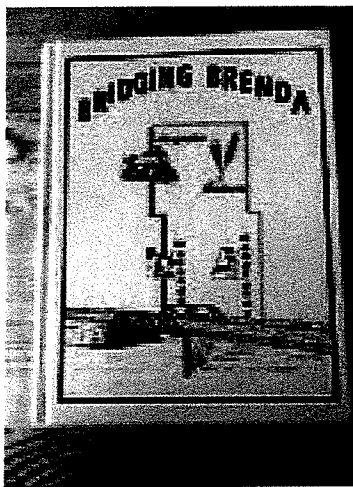
- Duties as specified by Town Foreman
- Must have a valid class 5 license

## Starting Date – Not finalized

(40-hour work week)

Interested candidates will be required to  
submit their resume to the Municipal office by  
noon Monday, May 17, 2021

Did you get your  
**BRIDGING BRENDA VOLUME 3**  
History Book?



If you need a book, they are  
available at the Municipal office  
for \$70.00.

Cheques made payable to the Municipality  
of Brenda-Waskada

# We Need Your HELP!

## **STORE INVENTORY**

Waskada Community Foods

**Saturday, May 29, 2021**

**10:00 AM** until **It's All Done!**

Helping Hands make inventory go quickly so if you have even half an hour to spare and can drop by our “**Community**” store to help count inventory, the Staff and Board of Directors would really appreciate it



# Waskada Community Foods will be closed

**Victoria Day, Monday, May 24, 2021**  
**Inventory Day, Saturday, May 29, 2021**

**May**

**Waskada Community Foods**

**32 Railway Ave.**

**2021**

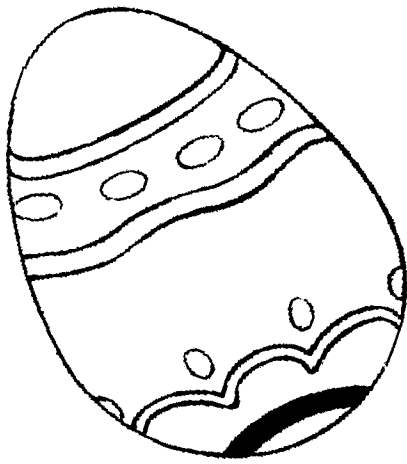
**Monthly Meal Menu**

**204-673-2295**

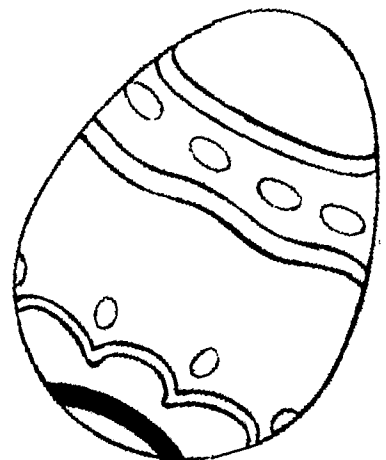
Sunday	Monday 9am-6pm	Tuesday 9am-6pm	Wednesday 9am-6pm	Thursday 9am-6pm	Friday 9am-6pm	Saturday 9am-6pm
						1.
2. Closed	3. Subs, Denvers, Burgers, Wedges	4. Subs, Pulled Pork Sandwich, Burgers, Wedges	5. Subs, Chicken Fingers, Wedges <u>Evening Meal: 3PC Chicken dinner</u>	6. Subs, Burgers, Wedges, Chicken Fingers, Pizza	7. Taco Salad Burgers, Wedges <u>Evening Meal: Roast Beef</u>	8.
9. Closed Happy Mother's Day!	10. Subs, Denvers Burgers, Wedges,	11. Subs, Wedges Burgers, Pulled Pork Sandwich.	12. Subs, Chicken Fingers, Wedges <u>Evening Meal: Ham Supper</u>	13. Subs, Burgers, Wedges, Chicken Fingers, Pizza	14. Taco Salad Burgers, Wedges <u>Evening Meal: Pork Roast</u>	15.
16. Closed	17. Subs, Denvers, Burgers, Wedges	18. Subs, Wedges Burgers, Pulled Pork Sandwich.	19. Subs, Chicken Fingers, Wedges <u>Evening Meal: Meatloaf ect.</u>	20. Subs, Burgers, Wedges, Chicken Fingers, Pizza	21. Taco Salad Burgers, Wedges <u>Evening Meal: Roast Beef</u>	22.
23. Closed ----- 30. Closed	24. Closed  ----- 31. Subs, Denvers Burgers, Wedges	25. Subs, Wedges Burgers, Pulled Pork Sandwich.	26. Subs, Chicken Fingers, Wedges <u>Evening Meal: Lasagna</u>	27. Subs, Burgers, Wedges, Chicken Fingers, Pizza	28. Taco Salad Burgers, Wedges <u>Evening Meal: Roasted Chicken</u>	29.

Meals subject to change, Feel free to call with ideas for next month's menu, or if you would like anything ordered.

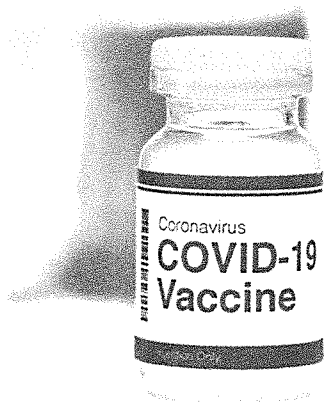
The Waskada Chamber of Commerce held an Easter Coloring Contest from The April 2021 Border Post. Congratulations to all participants! We appreciate all the entries that were submitted. Please visit Griffith Agencies to claim your prize.



Delta T.  
Lydia G.  
Kaden M.  
Everleigh T.  
Rahab G.  
Ben S.  
Daniel G.  
Camryn M.  
Eli G.  
Ainslee M.  
Eve G.  
Brooke M.  
Rory K.







**Pop Up COVID-19  
Vaccine Clinics  
will be held in various  
locations throughout PMH**

**Check often for all dates  
and locations by visiting:**

**[manitoba.ca/covid19/vaccine/clinics.html](https://manitoba.ca/covid19/vaccine/clinics.html)**

**Those eligible to receive the vaccine:  
CALL 1-844-626-8222 to book appointment**

**VACCINE CONSENT FORMS  
are available for pick up at:**

**ALL PMH HEALTH CARE FACILITIES  
and TOWN & RM OFFICES in YOUR community.**

To save you time and prevent lineups,  
please pick up the form, fill it in and  
bring it with you to your vaccine appointment.

You can also download the form  
by visiting the link above.

# WASKADA SCHOOL PARENT ADVISORY COUNCIL

WE ARE SO THANKFUL FOR YOUR SUPPORT  
AT OUR CAR RALLY IN APRIL!

LET'S CONTINUE TO SUPPORT OUR SCHOOL,  
AND OUR COMMUNITY, BY CONTACTING OUR  
MLAs AND MPs!

WATCH FOR PETITIONS TO COME!

## PAC Car Rally Speaking Points

1. We are here today to support Waskada School! Students, Parents, Grandparents, Staff, Community Members, and Business Owners. To all of us, our school is invaluable!
2. As rural Manitobans, Bill-64 is extremely concerning!
3. As rural Manitobans we have seen health care jobs, Manitoba Hydro jobs, Manitoba Ag jobs, and now Mines and Minerals jobs leave to urban centers – and now Bill-64 proposes to take Education jobs as well. Fewer jobs in our communities results in fewer people, which will lead to the death of our schools and our communities.
4. As rural Manitobans, we know that centralization will lead to poor representation of our rural schools.
5. Local school trustees and school boards are in communication with us, and they know our communities and our needs.
6. Bill 14, passed in 2002, proved to us, a small rural school, that larger school divisions result in less for us. How much more will this be felt when our education dollars are spread out over the huge areas outlined in Bill-64?
7. The tax dollars that are raised for education in the Municipality of Brenda-Waskada total \$3.65 million. Bill-64 aims to take our hard-earned dollars even further away from our community.
8. We urge the government not to end the moratorium on school closures in Manitoba – our rural school and community more than pays its way.
9. Bill-64 proposes to give us a voice through school & community councils – how will our voices be heard if you have placed no governing power in the hands of these councils? Giving us the ability to voice our concerns without the ability to implement programming does little to empower our rural communities.
10. Certainly, in the age of Covid-19, we have learned that bigger does not always mean better. We are even more aware now than ever that it is best for our students to remain in their communities and that small schools and small class sizes are a great benefit.
11. With the government's aim to have every school in Manitoba "act as one," we will lose the programming that we have worked so hard to achieve in our division. Programming that is best suited for our students and families and our communities will be replaced by out of touch ideas geared for urban settings.
12. We urge the government to listen to our community – do not take away our local school boards or we will get lost in geography and numbers.

April 9, 2021

Dear Minister Cullen,

We, the Waskada School Parent Advisory Council, are writing regarding Bill 64 and your recent announcement regarding educational reform in Manitoba. As parents of students in rural Manitoba, the plans of your government to reform our education system are of great interest to us, and sections of the proposed Bill 64 cause us great concern.

Your announcement to abolish our current local school divisions and move to 15 large regions across the province raises many red flags for us in rural Manitoba. In 2002, Bill 14, The Public Schools Modernization Act, was adopted leading to the amalgamation of many school divisions in Manitoba. With this change, we immediately felt the effects of decision-making at a central level, rather than the local level. **We fear that your proposal to place decision making at a level that is even more removed from our local school will result in decisions that are out of touch for our students and our community.** During your Education Review Release on March 15<sup>th</sup>, you stated that all 37 bodies in our province's education system need to act as one. As rural Manitobans, this desire of yours is of great concern to us – establishing a system that forces a rural school to act like an urban school only undermines the value of our rural schools and communities. We urge you NOT to take away our local voice and local choice, as this is essential for our students, our communities, and a basic right for every resident of Manitoba. We have elected you as our government to hear our voices. We ask that you listen carefully to our concerns.

As a nation, and as a province, we are facing head-on the negative effects of our past mistakes – of stripping communities of their right to make decisions that are best for their people. The ideas of modernization, progress, and reformation do not always lead down a better road. Do not make the same mistakes again. Maintaining the voice and the individual culture of our community schools should be a priority. Let us learn from the past and be honest about the consequences of our actions when we seek to “reform” our province. **Centralization of our school boards in the name of progress, might very well lead to a loss of quality education in Manitoba. For us as rural Manitobans, we fear it will lead to poor representation of our small rural schools, and ultimately the death of our rural schools.** History shows that the closures of rural schools result in the death of our rural communities. In turn, the death of our rural communities in Manitoba would harm the province in every facet of its society.

Local school divisions are essential to quality education. The representatives know our communities. They know our families and our school staff. **The communication that occurs between local board members and their schools is INVALUABLE!** Having local representatives increases time and financial efficiency. **These representatives are best prepared to advocate for equitable funding as they understand their local school community, ensuring that funds are best used for students' benefit.** Local representatives and local school boards best understand services that exist in their communities and know how to get those services to our students. Local representatives, and their schools can communicate with community programs and early learning centers as a team to meet the needs of every child across ages and programs. Local school boards hear our voices and help us guide their choices.

As rural-Manitobans, we have already lived through, and continue to live through, the negative effects of the centralization of services. **In past years, the province has amalgamized and centralized health care which has**

**led to serious negative impacts for rural residents.** They include reduced access to health care, longer wait times for services, increased travel time, increased costs associated with travel, and health initiatives that are OUT OF TOUCH with our needs. These negative aspects could most certainly be extrapolated to education as well. The negative effects of amalgamation of RHAs have not only affected health care, but the effects can be seen throughout the community with local jobs being cut, residents moving away to be closer to health centers, and local businesses closing due to reduced population. Furthermore, the sought-after financial gains of amalgamation of RHAs have not been evidenced in the results. **On March 15<sup>th</sup>, you stated that a centralized system is more efficient. But as rural Manitobans, we see the truth of how the funds are not saved, but have merely changed from employing a local individual to paying someone from an urban center travel expenses as they drive around to rural communities trying to meet the needs of the individuals and the communities they know nothing about. And now you are telling those who have elected you, that you are moving in the same direction with our education system?**

Though the negative effects of centralized RHAs have been clearly documented, **your government continues to pull from our rural communities.** Over the past few years, Manitoba Hydro has left our rural communities and job losses have resulted. We are now seeing job losses and relocation of residents to urban centers due to the changes in the Mines and Minerals and Agriculture departments of government. **These changes have hardly been rolled out, and already our rural communities are seeing the negative effects. It is essential that you realize the same will occur if you pull our schools and school boards out of our rural communities and move them to larger, urban areas. Let us put it plainly - you are taking more jobs from our rural communities with the loss of local school boards. Fewer jobs in our rural communities results in fewer people in our rural communities, which inevitably ends with the death of our rural communities.**

We thank you that your proposed Bill 64 does recognize the need for local input with the proposed implementation of school & community councils. Decisions must be made at a provincial level with input from our communities at the local level. **However, we fear that these councils will not lead to greater influence of individual schools as you suggested in your March 15<sup>th</sup> Education Review Release, as you have not placed any governing power within the hands of local people. As rural Manitobans, we have experienced the reality of our voices falling on deaf ears at the level of government. Giving us the ability to voice our concerns without the ability to implement programming does little to empower our rural communities.** If your government acknowledges the need to implement school & community councils, then you must ensure you give them the ability and the authority to create change and progress in their local schools. Furthermore, your government proposes that those who participate in these vital community councils do so on a volunteer basis. You propose to remove paid positions in our rural communities and replace them with unpaid positions, though you stress the great need for these positions. We fear that parents are not able to invest adequate time into these vital councils on a merely volunteer basis.

With the centralization of school boards, the loss of small schools and the creation of large, regionalized schools is sure to follow. **Certainly, in the age of Covid-19 we have become wiser and now know without a doubt that bigger does not always mean better.** Our community school has been able to successfully weather the storm of the pandemic with confidence. Our small numbers must be seen as a relief and a benefit to the province. Large, centralized schools have been much more of a burden on the province in terms of implementing safety protocols during the pandemic. **Our small class sizes should be sought after by the province, not condemned, and seen as an obsolete system. Also, the pandemic has taught us that it is extremely beneficial for students to remain in their communities.** Bussing students from different communities to spend the day indoors together in large groups is exactly what centralized schools would achieve and is exactly what the province is trying so hard to fight against in this pandemic. The quality of

education our students have received this past year in our local school has remained excellent. Their emotional, mental, and physical health have been of great priority to the school and staff and the fruit of their labors is obvious. The staff in our small schools have been able to adjust with confidence, ensuring their energies can remain focused on quality education. **Our local school board has allowed us to be very successful by knowing and meeting the particular needs of each of our communities during this time.** Large, centralized school boards, as your government is proposing to establish, would certainly achieve the one-size-fits-all approach that you desire, but the deficits of this thinking would be seen immediately.

We recognize that small community schools do have shortcomings. In your March 15<sup>th</sup> Education Reform Release, you acknowledged that disparities do exist in Manitoba between schools and divisions, with differences in access to technology and resources impacting the quality of education a student receives. As rural Manitobans, we know this disparity very well, but also know that our local trustees have worked hard to create opportunities that overcome these disparities. Giving our students vocational opportunities and access to specialized services have been challenges that we experience in a small school. Nevertheless, we are better equipped now more than ever to rise above these challenges. Our division, staff and students have really risen to the task of remote learning and can utilize this option moving forward to expand the learning opportunities for our children while they continue to thrive in our rural communities and schools. Local school boards know best how to support and encourage our staff and students in this objective. **Our staff have become excellent at reaching outside our division for needs we cannot meet internally, while ensuring that it is both cost effective and beneficial for the students.** Our local school board has also studied the struggle of shortages in specialized services for our students and have implemented early intervention strategies that have aided in this area. In an area where clinicians are stretched thin, our Promise Years program initiated by our local school board, has increased the support we provide to students and their families. Centralization of our school divisions could see the dissolution of this beneficial program, as it is a program fine-tuned for our rural area and local schools. **An approach which seeks to have all education bodies in Manitoba “act as one” is exactly what our rural division does not want in many ways.**

We fear that if your proposed reforms come into effect for our education system, those serving on a centralized division or school board would not be equipped to know each area they are serving. It would be challenging, and next to impossible, for adequate communication with each and every school council to be achieved, and for the needed relationships with schools and communities to form. We fear your proposed changes would inevitably lead to disconnect between school boards and their schools. This would very quickly directly affect the education of our students as needs would not be met, and decisions made would not be in the best interest of the school and community. **If you have not lived your life in a rural community, you cannot fully understand its needs and ambitions. You stated in your March 15<sup>th</sup> Education Review Release, that your government is allowing the French School Division in our province to maintain autonomy in order to meet their needs as a minority group. We as rural Manitobans should also be able to maintain our rights as a minority. Our needs are very different than the urban majority in our province. How will you ensure we maintain our minority rights as rural Manitobans in a system that establishes centralization of the decision-making process?**

We do recognize the struggles of funding education in Manitoba. It requires a lot of money to educate students, pay staff, and financially support the education system. However, history has shown that centralization does not help financial struggles, as we have seen in the department of health, but in fact exacerbates them by reducing efficiency of all involved. We, as a rural school, are intimately aware of financial struggles in education as the government has imposed budget cuts on our school and division almost every year for as long as we can remember. **Small schools should be commended for their ability to do much with**

the little funding we are given. As we witness the expansion of programming and infrastructure in urban education centers in Manitoba, we live through the cuts and downsizing in our own rural schools. Yet, we continue to provide exceptional education because our local boards and local schools know best how to allocate funds and be most efficient with what we have. We do agree that the funding formula that exists currently in Manitoba is not ideal, but at least it has allowed us to keep local funds local. As a rural community, we see our funds and tax dollars leave our community time and time again, creating larger infrastructure and progressive programming in urban centers, while our communities go without. We fear the writing is on the wall if your proposed educational reforms are passed.

We fear that centralization of school boards and reform to our funding formula will result in further centralization of education dollars and the decisions surrounding allocation of education funds. **Bill 14, The Public Schools Modernization Act of 2002, proved to us, a small rural school, that larger school divisions result in less for us.** Bill 14 resulted in amalgamation of our local school board into a larger, more regional school board. This amalgamation affected us greatly as we saw most of our tax dollars for education were suddenly spread out between more schools and over a much greater distance than where the monies were collected. This left our small rural school with even less education dollars for our own students. **How much more will this be felt when our education dollars are spread out over the geographical areas that your government has proposed? This is an area of extreme concern for both our students and our taxpayers.**

As you are aware, your government has pledged to reorganize the taxation structure for school taxes, removing it from farmland as this once was a fair system but has evolved over time to put the burden of raising funds highly on the farming sector. **We agree and see the need for reform in school taxation but want to ensure that centralization does not continue to take resources from rural Manitoba for the benefit of urban Manitoba.** We have seen this in the past with centralization and history will surely repeat itself. Funds from rural Manitoba will be relocated into urban centers and the rural quality of education will again be diminished. **We urge you NOT to do this.**

We also ask that your government provide us with information on how the results from the 2019 Education Review are being utilized. This review required considerable time and funds by the provincial government, and we cannot help but think the information gathered is now outdated and perhaps irrelevant as education has changed faster than ever preceded in the past year. **We caution you to not just push ahead with the information gathered from this review, but go back to the drawing board to determine which areas truly need reform, and in which direction the reforms should go.** We do know that our local board and our staff at Southwest Horizon School Division spent considerable time and energy determining how to improve our local schools and proposed excellent initiatives we hope to see implemented. Perhaps these initiatives should guide your provincial education reform. Perhaps all divisions should consider these initiatives and fit them to suit their specific needs. Often the best ideas start from the ground up.

Premier Pallister recently spoke to the public regarding the issues surrounding Manitoba Hydro, and criticized the previous government for making decisions regarding Hydro projects while keeping Manitobans in the dark. We urge you not to make the same mistake again. **Premier Pallister promised Manitobans he would not keep them in the dark again regarding decisions for which they will bear the weight. Education reform is one of those decisions. Do not push Bill 64 ahead without proper input from the people who have elected you. Keep your promise - do not keep us in the dark. We have a right to be part of the conversation.**

We urge you to ask yourself this key question before any education reform is passed: ***Will this benefit the students?*** For our education to be exceptional in Manitoba, strong relationships must be in place between school boards, school staff, students, and the communities in which they live. Do not remove the students and

their schools from their communities. **Do not remove our local school boards. Do not take away the voices of our communities and allow them to get lost in large numbers.** Centralization and amalgamation of our schools and school boards in Manitoba would be a mistake that the province would one day have to apologize for. Let us be wise and not go down that road.

Thank you.

Yours Sincerely,

Waskada School Parent Advisory Council

## ROOTLESS IN THEIR SOULS

John R Wiens

It is hard to imagine a better description and articulation of our current situation in Manitoba public education than that provided by Tom Green (1984 – a coincidence?) in *The Formation of Conscience in an Age of Technology*. "... our institutions must also be sufficiently resistant to change so that those whose conscience is merely technical and limited to skills of managing the political apparatus, but who are rootless in their souls, may not do irreparable harm."

Simply put, Bill 64 leaves public schools in the hands of people who have no knowledge about, or investment in, why we created them in the first place. People who are more adept at sponsoring the mechanisms of this government than at upholding an educational agenda. They do not seem to understand or care about the havoc they are creating and enabling.

Politicians, both rural and urban, are abandoning their constituencies. Their minions, selected on the basis of their management skills and not their knowledge of education, keep check on their partisan politician bosses to ensure that they do not deviate from the prevailing script and prescription predetermined by the Premier and his cronies. And they are only willing to work with those who endorse their strategies. Together, they are on the verge of doing irreparable damage to the very roots that provide them with their current legitimacy and which they took an oath to defend and uphold.

My roots, like those of most rural politicians, are in farming. Of particular importance in today's context is that there was an enduring belief that one must not dodge current realities or deceive oneself about past experiences, whether your own or that of others. Farmers to this day learn from each other and pride themselves on not making the same mistakes twice, or stubbornly attempting things that did not work elsewhere. Farmers also know that the basics never change – relentlessly pursuing better ways of producing food, something which has not changed; tenaciously hanging on to the things that work; and being prepared to make the personal sacrifices necessary to achieve worthwhile goals.

That what makes it so hard to watch what is unfolding in the name of educational modernization. It's hard to believe that "farmer-politicians" refuse to concede that the path and provisions being pursued in Bill 64 are bound to not only destroy local authority and discretion but also the communities they represent. They know that denying the experience of others in similar situations is hazardous and still they stay their government's course.

It is an undisputed fact that extreme provincial controls undermine local institutions and local rights. In schools, this means closing "inefficient" schools – schools with enriched staffing to meet local needs and provide some semblance of equal educational opportunity. It means longer bus rides even for very young children, itself an equality issue. Bill 64 eliminates the moratorium on school closures and the mandate to keep one-way bus rides under an hour.

Bill 64 inevitably ends up with fewer teachers in rural communities, where they are often so much more than teachers, providing a host of other leadership functions. It means fewer people



such as those in schools and board offices having gainful local employment. Control from urban centres means that local values, solutions, and resource allocations lose their sway in public policies – removing locally elected trustees means that the rural roots just dry up faster.

By sheer numbers and efficiencies of scale, urban frameworks and prescriptions hold out no promise for local responses and initiatives. But singular, simple answers to multi-layered, complex problems also do not work in urban areas.

Winnipeg is a cosmopolitan city with very diverse neighbourhoods, a fact that most of us are very proud of. Our city council, to their credit, have not given up on making our city an inviting, affirming community for its original inhabitants and newcomers. However, making it all one jurisdiction for educational purposes is bound to make its efforts more challenging.

As Maggie MacIntosh, Winnipeg Free Press education reporter, has repeatedly revealed is that each school division has tailored very unique and different services to the needs of their diverse populations, both within and throughout their jurisdictions. It is hard to imagine that level of sophistication and responsiveness in a solitary system under the management of one director whose first responsibility and accountability is to the provincial government.

Decisions that have a great impact on the everyday lives of citizens ought to be made as close to these citizens as possible. Furthermore, these citizens ought to have relatively easy access to the decision makers and the processes of decision making that affect them so directly. I fear the alienation and senses of apathy, resentment and resignation that so often accompany shifts of power to higher and higher levels of a system of governance.

As power and authority shift to the upper levels of a system, those who occupy the lower levels often feel much less of a stake in the enterprise. This loss of ownership breeds a disinterest in the affairs of governing and, quite often, an unwillingness to take responsibility for the consequences of decision making.

Green concludes with “There is . . . a profound and tenuous balance that must be secured in our institutions. They must be malleable enough so that good and skillful persons who dream of what is not yet, but might be so, can be set free to decide and to act. But Rootedness and vision ultimately [are] what [provide] both the only salvation there is of those institutions and the only fixed point for the guidance of persons engaged in public policy.”

Bill 64 tears away at the moral, social, economic and political Rootedness that define Manitoba, and our present government, in its soulless and rootless agenda, is threatening the souls of all of us!



# **Waskada United Church**

Joyfully we gather for in-person worship Sunday mornings at **9:15 am**. Covid-19 protocols are in place.

**May 23** – Joint Music Service via Zoom. More information to follow on the Waskada United Church Facebook page.

## **Reader's Circle**

Using the Soft-Edges and Sharp-Edges columns by Reverend Jim Taylor we discuss what these columns spark in our minds and imaginations. The columns and links to the discussion group are posted on the Waskada Facebook page early in the week or contact Heather on how to get them direct to your Inbox.

## **Coffee 'n' More**

Join us Tuesday mornings at 9:30 am virtually using Zoom to discuss the daily events of our lives and looking for where we experience holiness within them. **Meeting ID: 844 5176 8589 or telephone in: 1-204-272-7920 and use same Meeting ID.**

## **Meditation**

Each Thursday at 5:00 pm, in 15 minutes, on Facebook we offer an introduction to a different kind of meditation form and share the practice. A recording is available after that time. This is open to anyone. No particular religious affiliation is required or expected.

May 7 – Guided Centering

May 14 – Body Movement

May 21 – Find the Centre

May 28 – Body Movement

For more information on the series, to learn a practice more in-depth, or to book a time to discuss how you care for your inner life please contact Heather Sandilands at 204-634-2276.

Be sure to read Heather's daily Reading Meditation on the Waskada United Church Facebook page.

A big thank you for the wonderful support of our Take-out Spring Supper. We appreciate those who helped organize, prepare the meal and those who purchased meals. You made it a great success!

WUC Board Chairperson: Kay McMillan      WUC Board Secretary: Leslie McKinney

WUC Treasurer: Janis Williams

Minister Heather Sandilands 204-634-2276 or mobile 204-264-0933 or [cstonepc@gmail.com](mailto:cstonepc@gmail.com)

For those wishing to contribute, the Waskada United Church gratefully accepts e-transfer [waskadaunitedchurchtres@gmail.com](mailto:waskadaunitedchurchtres@gmail.com), cheques, or donations through [CanadaHelps.org](https://CanadaHelps.org)



**Join us on Sundays to grow in the grace & the knowledge of our Lord Jesus Christ,  
and to Fellowship with the Family of God! Check out our new Sunday format!**

**9:30-10:15 — Service for All**

**10:15-10:30 — Break Time**

**10:30-11:15 — During "The Second Hour" there is group study for all ages.**

## **THE PROMISES OF GOD**

~ Taken from Billy Graham's Devotionals ~

Historians will probably call our era "the age of anxiety." Anxiety is the natural result when our hopes are centered in anything short of God and His will for us. When we make anything else our goal, frustration and defeat are inevitable. Though we have less to worry about than previous generations, we have more worry. Though we have it easier than our forefathers, we have more uneasiness. Though we have less real cause for anxiety than our predecessors, we are inwardly more anxious. Calloused hands were the badge of the pioneer, but a furrowed brow is the insignia of modern man.

God has never promised to remove all our troubles, problems, and difficulties. In fact, sometimes I think the truly committed Christian is in conflict with the society around him more than any other person. Society is going in one direction, and the Christian is going in the opposite direction. This brings about friction and conflict. But God has promised, in the midst of trouble and conflict, a genuine peace, a sense of assurance and security, that the worldly person never knows.

Truth in Scripture: Don't worry about anything; instead, pray about everything; tell God your needs and don't forget to thank him for his answers. - Philippians 4:6 (TLB)

Prayer: Lord Jesus, teach me to keep my eyes centered on You rather than on myself and my anxieties. Help me to allow You to give me peace of heart and mind today.

# We bought our **FIRST HOME** at 25



[sunrisecu.mb.ca](http://sunrisecu.mb.ca)

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TEMPORARY SUSPENSION OF  
EMERGENCY DEPARTMENT  
SERVICES

# MELITA & AREA RESIDENTS

April 2021

*There will be*

**NO** Emergency Department Services at

**Melita Health Centre**

On the following dates:

**Wednesday, April 7<sup>th</sup> at 7am until Thursday April 22<sup>nd</sup> at 7am**

**Wednesday, April 28<sup>th</sup> at 7am until Friday, May 7<sup>th</sup> at 7am**

*During the suspension of services, individuals requiring emergency department services are encouraged to call the Melita Health Centre at (204)522-3403 to determine the nearest open emergency department.*

**For any EMERGENT situations - call 911.**

*The Prairie Mountain Health EMS (ambulance) service will continue to provide emergency response for the community of Melita and surrounding areas. All residents making 911 calls are transported to the nearest open emergency department.*

**Individuals requiring health advice are encouraged to call  
Health Links/Info Santé at 1-888-315-9257.**

*Health Links / Info Santé provides 24 hour, 7 days a week, telephone information service by Registered Nurses with the knowledge to provide answers over the phone and guide you to the care you need.*

*For the most current Suspension Notices, visit the PMH website at [www.prairiemountainhealth.ca](http://www.prairiemountainhealth.ca) (Public Alerts).*



# May

**This schedule is subject to change**

***If you need to reach the Hospital, prior to presenting, please call***  
**BOISSEVAIN HOSPITAL 204-534-2451**  
**DELORAIN HOSPITAL 204-747-2243**

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
						<b>1</b> Deloraine
<b>2</b> Deloraine	<b>3</b> Deloraine	<b>4</b> Boissevain	<b>5</b> Deloraine	<b>6</b> Boissevain	<b>7</b> Boissevain	<b>8</b> Boissevain
<b>9</b> Boissevain	<b>10</b> Deloraine	<b>11</b> Boissevain	<b>12</b> Deloraine	<b>13</b> Boissevain	<b>14</b> Deloraine	<b>15</b> Deloraine
<b>16</b> Deloraine	<b>17</b> Deloraine	<b>18</b> Boissevain	<b>19</b> Deloraine	<b>20</b> Boissevain	<b>21</b> Boissevain	<b>22</b> Boissevain
<b>23</b> Boissevain	<b>24</b> Deloraine	<b>25</b> Boissevain	<b>26</b> Deloraine	<b>27</b> Boissevain	<b>28</b> Deloraine	<b>29</b> Deloraine
<b>30</b> Deloraine	<b>31</b> Deloraine					